

# Expanding Fractions II

BMC Beginner Spring 2020

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## 1 Cycles

**Exercise 1.1.** Use a calculator to write out the decimal expansions of the following fractions.

$$\frac{1}{2}, \frac{1}{3}, \frac{1}{4}, \frac{1}{5}, \frac{1}{6}, \frac{1}{7}, \frac{1}{8}, \frac{1}{9}, \frac{1}{10}, \frac{1}{11}, \frac{1}{12}, \frac{1}{13}, \frac{1}{15}, \frac{1}{16}, \frac{1}{17}, \frac{1}{18}, \frac{1}{20}.$$

Which of them terminate and which of them have repeating decimals? Can you find a pattern to see which denominators terminate and which do not?

**Exercise 1.2.** Fill out the following table. Some rows are already filled out to help you.

$n$	Powers of 10 modulo $n$	Cycle Length
2	1, 0, 0	0
3	1, 1, ...	1
6	1, 4, 4, ...	1
7		
8		
9		
11		
13		
17		
19	1, 10, 5, 12, 6, 3, 11, 15, 17, 18, 9, 14, 7, 13, 16, 8, 4, 2, 1	18
21		
22		
37		
41		

**Exercise 1.3.** What do the powers of 10 modulo  $n$  have to do with the decimal expansion of  $\frac{1}{n}$ ?

**Exercise 1.4.** A cyclic number is an integer of length  $n$  such that if you multiply it by all the numbers from 1 to  $n - 1$ , you get the same numbers except rotated by some amount. It is best shown via an example. The smallest cyclic number is 142857 because

$$1 \times 142857 = 142857$$

$$2 \times 142857 = 285714$$

$$3 \times 142857 = 428571$$

$$4 \times 142857 = 571428$$

$$5 \times 142857 = 714285$$

$$6 \times 142857 = 857142$$

Where have you seen this cyclic number before? Find another cyclic number (Hint: look at the first exercise)

**Conjecture 1.5** (Artin's Conjecture). There are an infinite number of cyclic numbers.

## 2 Continued Fractions

**Exercise 2.1.** One thing to notice is that the fractions we've dealt with always terminate or repeat. Why is this always the case?

**Exercise 2.2.** Consider the decimal  $0.101001000100001\dots$ , with the number of 0s between each 1 increasing. Can this be written as a fraction? Why or why not?

**Definition 2.3.** A number that cannot be written as a fraction of the form  $\frac{p}{q}$  is called **irrational**.

**Exercise 2.4.** The number  $a = \sqrt{2}$  is a number such that  $a^2 = 2$ . Is  $a$  rational or irrational? Use your calculator to find the first terms of the decimal.

**Exercise 2.5** (Challenge). Suppose that  $a$  is rational and that  $a = p/q$ . Then  $(p/q)^2 = 2$  so  $p^2/q^2 = 2$  or  $p^2 = 2q^2$ . What does that mean about whether  $p$  or  $q$  is even or odd? Can you prove that  $a$  must be irrational?

Decimals are not the only way to represent numbers. Another way is called continued fractions. We will look at simple continued fractions which look like

$$1 + \frac{1}{2 + \frac{1}{3 + \frac{1}{4 + \frac{1}{5}}}}$$

**Exercise 2.6.** In order to simplify these continued fractions, start at the bottom and work up. Simplify the following two continued fractions as a single improper fraction:

$$4 + \frac{1}{3 + \frac{1}{2}} \qquad 2 + \frac{1}{1 + \frac{1}{3 + \frac{1}{4}}}$$

In order to simplify writing these fractions, we use list notation to write

$$[a_1; a_2, a_3, a_4] = a_1 + \frac{1}{a_2 + \frac{1}{a_3 + \frac{1}{a_4}}}$$

**Exercise 2.7.** Express the following as continued fractions. You do not need to simplify the continued fractions.

$[3; 1, 3, 5]$

$[1; 1, 1, 1, 2]$

$[5; 4, 3, 2, 1]$

**Exercise 2.8.** Rewrite the following continued fractions in list notations.

$$4 + \frac{1}{3 + \frac{1}{2}} \qquad 2 + \frac{1}{1 + \frac{1}{3 + \frac{1}{4}}}$$

**Exercise 2.9.** Can you always simplify a simple continued fraction into a single fraction? Can it ever be irrational?

**Exercise 2.10.** Can the infinite continued fraction

$$1 + \frac{1}{2 + \frac{1}{2 + \frac{1}{2 + \frac{1}{2 + \dots}}}} = [1; 2, 2, 2, \bar{2}]$$

be represented as a fraction? (Challenge) Can you calculate what it is?

These problems were taken from session worksheets held by the Math Teachers Circle. These were held by Tom Davis, Steve Pelikan, and Steve Phelps.