

# Euclidean Algorithm I

BMC Fall 2019

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## 1 Divisors

**Definition 1.1.** For integers  $k, n \in \mathbb{Z}$ , we say that  $k$  is a **factor or divisor** of  $n$  if  $n/k$  is an integer. In this case, we write  $k \mid n$ , which is read as “ $k$  divides  $n$ .”

**Example 1.2.** The positive divisors of 18 are 1, 2, 3, 6, 18.

**Exercise 1.3.** List all the positive factors of 12 and 20.

**Exercise 1.4.** What are the divisors of 0?

**Definition 1.5.** Let  $a, b \in \mathbb{Z}$  be integers that are both non zero. The **greatest common divisor (gcd)** of  $a, b$  is the largest integer  $d$  that is a divisor of both  $a$  and  $b$ . We write that  $d = \gcd(a, b)$  or  $d = (a, b)$ .

**Example 1.6.** What is the gcd of 12 and 20?

**Exercise 1.7.** What is  $(7, 7)$ ? What about  $(n, n)$  for some  $n \geq 1$ ?

**Exercise 1.8.** What is  $(6, 18)$ ?  $(5, 15)$ ? What about  $(n, 3n)$  for some  $n \geq 1$ ?

**Exercise 1.9.** What is  $(n, 0)$  for some  $n \geq 1$ ? Why did we say we can't take the gcd of 0 with itself?

## 2 Division Algorithm

**Theorem 2.1** (Division Algorithm). Given two integers  $a, b \in \mathbb{Z}$  with  $b > 0$ , there exist unique integers  $q, r \in \mathbb{Z}$  such that  $a = bq + r$  and  $0 \leq r < b$ . We call  $r$  the **remainder** when we divide  $a$  by  $b$ .

**Example 2.2.** When dividing 236 by 55, we get that  $236 = 55 \cdot 4 + 16$  so  $q = 4$  and  $r = 16$ . For our purposes, we will really only be interested in the remainder  $r$ .

**Exercise 2.3.** Find the remainder when we divide 254 by 32. Find the remainder when we divide 407 by 74.

**Exercise 2.4.** Show that if  $d$  is a divisor of both  $a, b$ , then  $d$  is also a divisor of  $r$ . Vice versa show that if  $d$  divides both  $b, r$ , then  $d$  is a divisor of  $a$ .

**Exercise 2.5.** Use the previous exercise to prove that  $(a, b) = (r, b)$ .

### 3 Euclidean Algorithm

**Exercise 3.1.** Consider the following calculation:

$$236 = 4 \cdot 55 + 16 \quad (1)$$

$$55 = 3 \cdot 16 + 7 \quad (2)$$

$$16 = 2 \cdot 7 + 2 \quad (3)$$

$$7 = 3 \cdot 2 + 1 \quad (4)$$

$$2 = 2 \cdot 1 + 0. \quad (5)$$

What is going on and how does it relate to the fact that

$$(236, 55) = (55, 16) = (16, 7) = (7, 2) = (2, 1) = (1, 0) = 1.?$$

**Exercise 3.2.** Describe in words how the Euclidean algorithm works. Then use it to find the gcd of  $(254, 32)$ ,  $(407, 74)$  and  $(270, 192)$ .

**Exercise 3.3.** Use the calculations in Exercise 3.1 to write 16 as a linear combination of 236 and 55 (write  $16 = 236 \cdot x + 55 \cdot y$ ). Then write 7 as a combination of 55 and 16. Use the previous part to substitute 16 to get 7 as a combination of 236 and 55.

**Exercise 3.4.** Repeat the previous calculations until you write 1 as a linear combination of 236 and 55.

**Exercise 3.5.** Repeat the same process to write  $(254, 32)$  as a linear combination of 254 and 32. Do the same for  $(407, 74)$  and  $(270, 192)$ .

**Theorem 3.6** (Bezout's Theorem). For any two integers  $a, b \in \mathbb{Z}$  not both zero, there exist integers  $x, y$  such that  $ax + by = g = (a, b)$ .

**Exercise 3.7.** Are the integers  $x, y$  unique? e.g. when we write  $236 \cdot (-24) + 55 \cdot (-103) = 1$ , are there any other choices other than  $x = -24$  and  $y = -103$  that make this true?

**Theorem 3.8** (Euclid's Lemma). If  $d \mid ab$  and  $(d, a) = 1$ , then  $d \mid b$ .

**Example 3.9.** We can use Euclid's Lemma to help us quickly determine if a number is divisible by another. We can use this to determine if 2027 is divisible by 17.

**Exercise 3.10.** Is 7544 divisible by 23? Is 3636 divisible by 13? Is 5410 divisible by 21?

**Exercise 3.11.** Find a counter example to Euclid's lemma if  $(d, a) \neq 1$ .

## 4 Unique Prime Factorization

**Definition 4.1.** A **prime number** is a positive number with only two positive divisors: 1 and itself. Any positive number that is not prime is called **composite**.

**Exercise 4.2.** What are the possible values for  $(p, n)$  for some prime  $p$  and some integer  $n \in \mathbb{Z}$ .

**Lemma 4.3.** If  $p$  is a prime number and  $p \mid ab$ , then  $p \mid a$  or  $p \mid b$ .

**Corollary 4.4.** If  $p$  is a prime number and  $p$  divides a product  $a_1 \cdots a_k$ , then  $p$  must divide at least one of the  $a_i$ .

**Lemma 4.5.** Every integer greater than 1 has at least one prime divisor.

**Theorem 4.6.** There are an infinite number of primes.

**Definition 4.7.** A **twin prime** is a pair of primes that differ by 2, so  $p$  and  $p + 2$ .

**Conjecture 4.8** (Twin Prime Conjecture). There are an infinite number of twin primes.

**Exercise 4.9.** Prove that 5 is the only prime that is part of two twin primes.

**Conjecture 4.10** (Goldbach's Conjecture). Every even integer greater than 2 can be written as the sum of two primes.

**Theorem 4.11.** Every positive integer greater than 1 can be uniquely written as a product of primes.

**Exercise 4.12.** What is the prime factorization of 63? What about 48?

**Exercise 4.13.** Prove that any composite number  $n$  must have a prime divisor  $p$  that satisfies  $p \leq \sqrt{n}$ .

Problems are adapted from a worksheet on the Euclidean Algorithm by Professor Karen E. Smith of the University of Michigan.