COMPUTING SUMS AND THE AVERAGE VALUE OF THE DIVISOR FUNCTION

ABSTRACT. We introduce a method for computing sums of the form

$$\sum_{n \le x} f(n)$$

where f(n) is "nice". We apply this method to study the average value of d(n), where d(n) is the number of positive divisors of n.

1. INTRODUCTION: COMPUTING SUMS

Let $x \ge 1$ be an integer. Consider the problem of summing

$$1 + 2 + 3 + \dots + (x - 1) + x = \sum_{n=1}^{x} n = \sum_{n \le x} n.$$

We will compute this sum in two different ways. First, we observe that if

$$S = \sum_{n \le x} n,$$

then

$$S = 1 + 2 + 3 + 4 + \dots + (x - 1) + x$$

$$S = x + (x - 1) + (x - 2) + (x - 3) + \dots + 2 + 1.$$

Summing the left hand side and the right hand side, we have that

$$2S = x(x+1).$$

Solving for S, we have that

$$S = \sum_{n \le x} n = \frac{x(x+1)}{2} = \frac{x^2}{2} + \frac{x}{2}.$$

As an example,

$$1 + 2 + 3 + 4 + 5 + 6 + 7 + \dots + 99 + 100 = \sum_{i=1}^{100} i = \frac{100 \times 101}{2} = 5050.$$

To describe the second method of computing S, we will use the fact that

$$S = \sum_{n \le x} n$$

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is approximately equal to the area under the curve f(n) = n from n = 1 to n = x. Note that this area, which we write as

$$\int_{1}^{x} t \, \mathrm{d}t,$$

is equal to

$$\frac{x^2}{2} - \frac{1}{2}.$$

(Think of the area under f(n) = n as a right isosceles triangle with the two equal sides of length x.) We are almost there; we are just missing $\frac{x}{2} + \frac{1}{2}$. To recover this last bit, we introduce the **floor function**

$$\lfloor t \rfloor =$$
largest integer n such that $n \leq t$

For example,

$$\lfloor 1 \rfloor = 1, \quad \lfloor 2.999 \rfloor = 2, \quad \lfloor \pi \rfloor = 3.$$

(We sometimes call $\lfloor x \rfloor$ the **integer part of** x.) If we write A for the area under the curve f(t) = t from t = 1 to t = x, then we find that

$$S - A = 1 + \int_1^x t \, \mathrm{d}t - \int_1^x \lfloor t \rfloor \, \mathrm{d}t = 1 + \int_1^x (t - \lfloor t \rfloor) \, \mathrm{d}t$$

That is, S - A equals the area under the curve $g(t) = t - \lfloor t \rfloor$ from t = 1 up to t = x. Now,

$$\int_{1}^{x} (t - \lfloor t \rfloor) \, \mathrm{d}t = 1 + \sum_{i=1}^{x-1} \int_{i}^{i+1} (t-i) \, \mathrm{d}t = 1 + \sum_{i=1}^{x-1} \frac{1}{2} = 1 + \frac{x-1}{2} = \frac{x}{2} + \frac{1}{2}$$

which is the remaining piece.

This technique of relating a sum to an integral (i.e., area under a curve) is a very important technique in modern mathematics because we have much better knowledge of how to compute integrals than we do sums.

Theorem 1.1 (Euler's summation formula). Suppose that f(t) is a function whose derivative f'(t) is continuous on the interval $1 \le t \le x$, where x is an integer. Then

$$f(1) + f(2) + f(3) + \dots + f(x-1) + f(x) = \sum_{n \le x} f(n)$$

equals

$$f(1) + \int_{1}^{x} f(t) \, \mathrm{d}t + \int_{1}^{x} (t - \lfloor t \rfloor) f'(t) \, \mathrm{d}t.$$

Recall that f'(t), the derivative of f, is the slope of f at the point (t, f(t)).

Exercise 1.2. Show that

$$1^{2} + 2^{2} + 3^{2} + 4^{2} + \dots + (x - 1)^{2} + x^{2} = \sum_{n \le x} n^{2} = \frac{x^{3}}{3} + \frac{x^{2}}{2} + \frac{x}{6}$$

for any integer $x \ge 1$. (Hint: If $f(t) = t^2$, then $\int_1^x t^2 dt = (x^3 - 1)/3$ and f'(t) = 2t on the interval $1 \le t \le x$.)

Exercise 1.3. Show that

$$1^{3} + 2^{3} + 3^{3} + 4^{3} + \dots + (x - 1)^{3} + x^{3} = \sum_{n=1}^{x} n^{3} = \frac{x^{4}}{4} + \frac{x^{3}}{2} + \frac{x^{2}}{4}$$

for any integer $x \ge 1$. (Hint: If $f(t) = t^3$, then $\int_1^x t^3 dt = (x^4 - 1)/4$ and $f'(t) = 3t^2$ on the interval $1 \le t \le x$.)

2. A IMPORTANT EXAMPLE: THE HARMONIC SERIES

One of the most important sums in mathematics is the harmonic sum

$$1 + \frac{1}{2} + \frac{1}{3} + \frac{1}{4} + \dots + \frac{1}{x-1} + \frac{1}{x} = \sum_{n=1}^{x} \frac{1}{n}.$$

(Remember, we take x to be a positive integer here.) We can now compute this sum *exactly* using Theorem 1.1 and the fact that

$$\int_{1}^{x} \frac{1}{t} dt = \ln x$$

where $\ln x$ is the natural logarithm of x. Recall that

$$\log_{10}(x) = \frac{\ln x}{\ln 10}, \qquad \ln 10 = 2.30258509299405\dots$$

Exercise 2.1. Show that if $n \ge 2$ is an integer and \hat{n} is the number of digits in n, then

$$\left|\hat{n} - \frac{\ln x}{\ln 10}\right| \le 1.$$

Using Theorem 1.1, we have that

(2.1)
$$\sum_{n \le x} \frac{1}{n} = 1 + \int_1^x \frac{1}{t} dt - \int_1^x \frac{t - \lfloor t \rfloor}{t^2} dt = \ln x + 1 - \int_1^x \frac{t - \lfloor t \rfloor}{t^2} dt$$

Exercise 2.2. Let $x \ge 2$ be an integer. Using the fact that

$$\int_{1}^{x} \frac{1}{t^2} dt = 1 - \frac{1}{x},$$

show that

$$\frac{1}{x} < 1 - \int_1^x \frac{t - \lfloor t \rfloor}{t^2} dt < 1.$$

(Hint: Show that $0 \le t - \lfloor t \rfloor \le 1$.)

Notation 2.3. If g(x) > 0 for all $x \ge a$, we say that

f(x) = O(g(x)) (read: "f(x) is big on of g(x)")

to mean that |f(x)/g(x)| is bounded for $x \ge a$. That is, there exists a constant M > 0 such that

 $|f(x)| \le M \cdot g(x)$ for all $x \ge a$.

An equation of the form

f(x) = h(x) + O(g(x))

means that f(x) - h(x) = O(g(x)). If f(t) = O(g(t)) for $t \ge a$, then $\int_a^x f(t) dt = O(\int_a^x g(t) dt)$ for $x \ge a$.

Exercise 2.4. Prove the following:

- $\sin(x) = O(1)$ for $x \ge 0$.
- $\log x = O(x)$ for $x \ge 1$.
- $\sqrt{x+1} = O(\sqrt{x})$ for $x \ge 1$.
- $\lfloor x \rfloor = x + O(1)$ for $x \ge 0$.

Exercise 2.2 shows us that

$$\frac{1}{x} < \sum_{n \le x} \frac{1}{n} - \ln x < 1.$$

for all integers $x \ge 2$. Thus

$$\sum_{n \le x} \frac{1}{n}$$

is very-well approximated by $\ln x$ for all values of $x \ge 2$, but for all integers $x \ge 2$,

$$\sum_{n \le x} \frac{1}{n} \ne \ln x.$$

Exercise 2.5. Show that if $x \ge 1$, then

$$1 - \int_{1}^{x} \frac{t - \lfloor t \rfloor}{t^{2}} dt = \gamma + O\left(\frac{1}{x}\right),$$

where $\gamma = 0.577215664901...$ Thus

$$\sum_{n \le x} \frac{1}{n} = \log x + \gamma + O\left(\frac{1}{x}\right)$$

for all $x \ge 1$.

Exercise 2.6. Show that as x grows, the quantity

$$\sum_{n \le x} \frac{1}{n} - \ln x$$

approaches γ .

Exercise 2.7. Determine whether γ can be expressed as the ratio of two integers a/b, where $a \neq b \neq 0$ and a has no prime factors in common with b.

3. The average behavior of the divisor function

Let $n \ge 2$ be a positive integer. In the study of numbers, it is very important to understand the number of positive integers that divide n. To this end, we define

 $\tau(n) =$ the number of distinct positive integers d such that d divides n.

For example, $\tau(1) = 1$, $\tau(2) = 2$ because 1 and 2 divide 2, $\tau(3) = 2$ because 1 and 3 divide 3, $\tau(4) = 3$ because 1 and 2 and 4 divide 4, and so on. Let's explore the behavior of $\tau(n)$.

Exercise 3.1. Compute $\tau(n)$ for all integers $1 \le n \le 100$. Try to find some patterns.

Exercise 3.2. Suppose that p is prime. What is $\tau(p^2)$? $\tau(p^3)$? What is $\tau(p^k)$ for any positive integer $k \ge 1$?

Let $p_1 = 2, p_2 = 3, p_3 = 5, p_4 = 7$, and in general, let p_n denote the *n*-th prime. Define

$$n\#=p_1p_2p_3\cdots p_{n-1}p_n.$$

Exercise 3.3. What is $\tau(3\#)$? $\tau(4\#)$? $\tau(5\#)$? How large is $\tau(n\#)$ for any integer $n \ge 1$?

The preceding exercises show that $\tau(n)$ behaves pretty wildly. Notice that $\tau(p) = 2$ for every prime p, but $\tau(n\#)$ grows very quickly. This begs the question:

How do we study $\tau(n)$?

We can take a cue from statistics and study the **mean value** of $\tau(n)$. That is, we study

$$\frac{1}{x}\sum_{n\leq x}\tau(n)$$

instead of $\tau(n)$.

We now introduce the notation $d \mid n$ to say that d divides n. One way that we can write $\tau(n)$ is

$$\tau(n) = \sum_{d|n} 1.$$

That is, we sum 1 for every distinct divisor d of n. Now,

$$\frac{1}{x}\sum_{n\leq x}\tau(n) = \frac{1}{x}\sum_{n\leq x}\sum_{d|n}1.$$

We now observe that divisors come in pairs: if $d \mid n$, then we can write n = dq for some integer $q \geq 1$. (This might be the same as d if, say, $n = d^2$.) Thus we can rewrite the sum as

(3.1)
$$\frac{1}{x}\sum_{n\leq x}\tau(n) = \frac{1}{x}\sum_{\substack{d,q\\dq\leq x}}1.$$

This can be interpreted as a sum extended over points with integer coordinates in the dq-plane; we call such points **lattice points**. The lattice points in dq = n lie on a hyperbola, so the inner sum in (3.1) counts the number of lattice points which lie on the hyperbolas $dq = 1, dq = 2, dq = 3, \ldots, dq = \lfloor x \rfloor$.

For each fixed $d \leq x$, we can count first those lattice points on the horizontal line segment $1 \leq q \leq x/d$, and then sum over all $d \leq x$. Therefore,

(3.2)
$$\frac{1}{x} \sum_{n \le x} \tau(n) = \frac{1}{x} \sum_{d \le x} \sum_{q \le x/d} 1.$$

Now,

$$\sum_{q \le x/d} 1 = \left\lfloor \frac{x}{d} \right\rfloor = \frac{x}{d} + O(1),$$

 \mathbf{SO}

$$\sum_{d \le x} \sum_{q \le x/d} 1 = \sum_{d \le x} \left(\frac{x}{d} + O(1) \right) = x \sum_{\substack{d \le x} \\ 5} \frac{1}{d} + O\left(\sum_{d \le x} 1\right) = x \sum_{\substack{d \le x} \\ d \le x} \frac{1}{d} + O(x).$$

But we already proved that

$$\sum_{d \le x} \frac{1}{d} = \log x + \gamma + O\left(\frac{1}{x}\right).$$

Thus

$$\sum_{n \le x} \tau(n) = \sum_{d \le x} \sum_{q \le x/d} 1 = x \ln x + O(x),$$
$$\frac{1}{x} \sum_{n \le x} \tau(n) = \ln x + O(1).$$

 \mathbf{SO}

Theorem 3.4. The mean value of $\tau(n)$ is $\ln n$.

Exercise 3.5. Show that for $x \ge 1$,

$$\sum_{n \le x} \ln n = \int_1^x \ln t \, \mathrm{d}t + \int_1^x \frac{t - \lfloor t \rfloor}{t} \, \mathrm{d}t$$
$$= x \log x - x + 1 + \int_1^x \frac{t - \lfloor t \rfloor}{t} \, \mathrm{d}t$$
$$= x \log x - x + O(\log x).$$

(Hint: Use the fact that $\int_1^x \ln t \, dt = x \ln x - x + 1$ and $(\ln t)' = 1/t$.) Exercise 3.6. Show that as x grows,

$$\frac{1}{x}\sum_{n\leq x}(\tau(n)-\ln n)$$

approaches zero.

Define

$$x! = 1 \times 2 \times 3 \times 4 \times \dots \times (x-1) \times x.$$

Exercise 3.7. Show that $\ln(x!) = x \ln x - x + O(\ln x)$.

Exercise 3.8. Show that

$$\ln(x!) = x \ln x - x - \frac{1}{2} \ln x + \frac{\ln 2\pi}{2} + O\left(\frac{1}{x}\right).$$

So, as x grows, x! approaches

$$\sqrt{\frac{2\pi}{x}} \left(\frac{x}{e}\right)^x.$$