

1.

The units digit of a three-digit number,  $ABC$ , is moved to the left of the remaining two digits to make a new three-digit number,  $CAB$ . If  $CAB - ABC = 162$ , what is the sum of the least and greatest possible values of  $ABC$ ?

2.

The line with equation  $ax + by = c$ , where  $a$ ,  $b$  and  $c$  are positive, forms a right triangle with legs on the  $x$ - and  $y$ -axes. What is the area of the triangle? Express your answer as a common fraction in terms of  $a$ ,  $b$  and  $c$ .

3.

Each digit 0 through 9 is used exactly once to create two five-digit numbers. What is the sum of the digits of the greatest product of two such numbers?

4.

Show the following are true:

$$1/n(n+1) = 1/n - 1/(n+1)$$

$$1/(n(n+k)) = 1/k (1/n - 1/(n+k))$$

5.

Find the sum:

$$1/(1 \times 3) + 1/(3 \times 5) + 1/(5 \times 7) + \dots + 1/(11 \times 13) =$$

6.

Find the sum:

$$1/(1 \times 2) + 1/(2 \times 3) + \dots + 1/(100 \times 101) =$$

7.

Find the sum:

$$\frac{3}{1 \times 4} + \frac{3}{4 \times 7} + \frac{3}{7 \times 10} + \dots + \frac{3}{19 \times 22} =$$

8.

A container is  $\frac{3}{4}$  full of water. If 16 gallons of the water were removed from the container, it would be  $\frac{1}{3}$  full. How many gallons of water does this container hold when it is completely full?

9.

If  $\frac{3}{8}$  of a number is  $2\frac{1}{2}$ , what is  $\frac{1}{7}$  of the number?

10.

By 4:00 pm,  $\frac{1}{5}$  of the junior class had arrived at a school dance. By 5:00 pm 60 more juniors had arrived raising attendance to  $\frac{1}{3}$  of the junior class. How many people are in the junior class?

11.

On a hike, Ian walked downhill  $\frac{3}{7}$  of the time and uphill  $\frac{4}{7}$  of the time. His downhill walking rate was 5km/h and his uphill walking rate 3km/h. The distance that Ian walked downhill was what fraction of the total distance he walked?