2010 World Mathematics Team Championship Middle School Level Team Round



2. If a and b are rational numbers and $x=\frac{\sqrt{5}+1}{2}$ is a solution for the equation $x^3-ax-b=$

0, then a= _____ and b= _____.

3. Given that real numbers a, b and c satisfy $a - b = \frac{7}{4}ab$ and $b - c = \frac{7}{4}bc$. When a takes on values of, in order, $1, \frac{2009}{2010}, \frac{2008}{2010}, \dots, \frac{3}{2010}, \frac{2}{2010}, \frac{1}{2010}, 0, -\frac{1}{2010}, -\frac{2}{2010}, -\frac{3}{2010}, \dots, -\frac{2008}{2010}$

 $-\frac{2009}{2010}$, -1, b and c would take on a total of _____ negative numbers as values.

4. Given that x, y, z are integers. If x > y > z and $2^x + 2^x + 2^x = 4.625$, then xyz =

As shown in figure 1, ⊙O and the hypotenuse of Rt△ 4OB intersect at C and D. If C and D trisect AB and the radius of ⊙O is 5, then AB = ______.

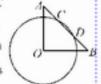


figure 1

- 6. A store is purchasing a product to sell. This product costs the store \$10 each. If the store sells this product for \$15 each, then it can sell 120 of this product. In general, if the sale price goes up by 2%, then the sales will also go down by 2%. To get the largest profit, the store should set the sale price at \$_______each.
- 7. Suppose that the proportion of copper to iron is 1 : 2 in alloy A of 2 kg, and 3 : 2 in alloy B of 7 kg. If we are going to melt some alloy A and alloy B together and form a new alloy so that this new alloy has a proportion of copper to iron as 6 : 5, then the maximal amount of this new alloy we can form is _____ kg.
- 8. Given a and b are 1- digit numbers, and $\overline{45ab}$ is a 4- digit number. To make the absolute difference between the two numbers $27(a+b)^2$ and $\overline{45ab}$ as small as possible, use a=______and b=_____.
- 9. Suppose f(x) is a polynomial of x. If f(x) has a remainder of 3 when it is divided by 2(x-1) and 2f(x) has a remainder of -4 when it is divided by 3(x+2), then 3f(x) has a remainder of _____ when it is divided by $4(x^2+x-2)$.
- 10. As it is shown in figure 2, point P is a point inside of the regular hexagon ABCDEF. Use this point to divide this hexagon into 6 triangles △PAB, △PBC, △PCD, △PDE, △PEF, △PFA with six areas S₁, S₂,

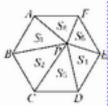


figure 2

 S_1 , S_4 , S_5 , S_6 , respectively. If $S_1 - S_2 + S_5 = 1$, then $S_1 + S_6 = 1$

11. Let Γ be the product of 3 consecutive odd positive integers. Then the largest integer that can divide into all such Γ is ______.

12. Suppose a, b, c are the lengths of a triangle's three sides. Also, a is an integer and it is also the largest of the three lengths. If a satisfies the set of equations

$$a^2 + 2b - 10c + 10 = 0$$

$$a + 2b - 5c + 7 = 0$$

13. As it is shown in figure 3, if E and F are points on the square ABCD's sides BC and CD, respectively, and \angle EAF = 45°, then the smallest possible value for $\frac{EF}{AB}$ is ______.



figure 3

14. Suppose the straight line y=(1-k)x+k(k<1) intersects the hyperbola $y=\frac{6}{x}$ at $A(x_1,y_1)$ in the 1° Quadrant and at $Fi(x_2,y_2)$ in the 3'd Quadrant. If we draw perpendicular lines

from A and B to the x axis and they intersect at points M and N, respectively, then the area of the quadrilateral AMBN has the smallest value of _____ when k =_____.

15. Consider the 5 × 5 square grid in figure 4. _____ squares can be formed by using some of these 36 grid points as vertices.



16. The roots of the set of equations

$$\begin{cases} x_1 + x_2 = x_2 + x_3 = \cdots = x_{2010} + x_{2011} = 1 \\ x_1 + x_2 + x_3 + \cdots + x_{2010} + x_{2011} = 2011 \end{cases}$$



are____

17. If
$$a+b+\epsilon=0$$
 ,then $(\frac{b-\epsilon}{a}+\frac{\epsilon-a}{b}+\frac{a-b}{\epsilon})(\frac{a}{b-\epsilon}+\frac{b}{\epsilon-a}+\frac{\epsilon}{a-b})=$ ______.

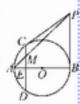
18. As in figure 5, isosceles right triangle ΔEC has its hypotenuse ΔC on the straight line MN. Its sides BA and EC both have length of 3. If we rotate this triangle, without sliding, to the right along the line for one revolution until ΔC is on MN again, then point A travelles a distance of



figure 5

during this rotation.

19. Consider the circle ⊙ O in figure 6. The diameter of ⊙ O is AB = 20. Point P is outside of ⊙ O and PC and PB are tangents to ⊙ O at C and B, respectively. Chords CD ⊥ AB at E. PA intersects CD at M. If AE = 1/4, then the area of A



△ PCM is _____.

20. Suppose there are 6 cities (Λ, B, C, D, E, F) and 6 islands (a, b, c, d, e, f) figure 6 with ferries connecting them. Each city must have at least one ferry connection to one island. If the total number of connections from each city Λ, B, C, D, E are 5,4,3,2,2, respectively, and if the total number of connections from each island a, b, c, d, c are 4,3,2,1,1, respectively, then the total number of connection lines to cities from island f is _______.

2010 World Mathematics Team Championship Middle School Level Relays Round

Round 1 • A

It took 24 hours for a piece of wooden log floating downstream on a river from Location A to Location B. A boat has a speed of 18 km/hour when the water speed is 0. This boat can go from A to B in a time that is $\frac{3}{5}$ of the time it took the boat to go from B to A. Then the distance between Location A and Location B is _____ km.

2010 World Mathematics Team Championship
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Relays Round

Round 1 • B

Let A= the answer passed from your teammate. Rearrange the digits from the number 2A which is a 3-digit number and form new numbers. If S is the sum of numbers from all the possible rearrangements and we also know that $S=\left[\frac{n(n+1)}{2}\right]^2-3(a+b+c)$ where a,b,c are the digits of 2A and n is a natural number, then n=______.

2010 World Mathematics Team Championship Middle School Level Relays Round

Round 2 · A

If $\tau < 0$ and $\gamma < 0$ and $\tau - 6 \, \tau = - \sqrt{\tau \gamma}$, then $\frac{d\tau}{v} = -$

2010 World Mathematics Team Championship Middle School Level Relays Round

Round 2 · B

Let b= the snawer passed from vol.1 resummand. Suppose $x^i=x^i+ax+by+1$ can be factored into linear factors of x and y. Then a=______.

2010 World Mathematics Team Championship Middle School Level Relays Round

Round 3 · A

If three line segments of lengths $\sqrt{\eta}, 1 + \sqrt{\eta + 2}$ and $\sqrt{\eta} + \sqrt{\eta(\eta + 2)}$ are used to form a triangle, then the possible natural numbers $\eta = \underline{\hspace{1cm}}$.

2010 World Mathematics Team Championship Middle School Level Relays Round

Round 3 · B

Let m=1 the larger number of the answer passed from your teammate. Find the three interior angles of the triangle that has $\sqrt{m}, 1+\sqrt{m+1}$, and $\sqrt{m}+\sqrt{m(m+1)}$ as the lengths of its three sides.

2010 World Mathematics Team Championship Middle School Level Individual Round

Round 1

 The sum of all 	the coefficients of	the expanded	expression	(xy+2)	x^2y^2	$+3x^{3}y^{2}$	$+4x^{4}$	y!
+ 5 x 5 y 5) 2 is								

2. There are _____ pairs of integers (m,n) that satisfy $m^2 - n^2 = 625$.



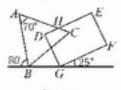


figure 1



 As in figure 2, an equiangular polygon with an even number of sides. Let Λ₁ Λ₂ be the first side, A2 A3 be the second side, and so on. If the fifth side is parallel to the first side, then the degree of one of its interior angles is

2010 World Mathematics Team Championship Middle School Level Individual Round

Round

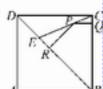
1. There are	possible acute triangles win	th perimeter not more than 2010 an
the lengths of its sides are	e consecutive natural numbers.	
2. If $f(x) = x^2 - 9 $	• 10499 x − 10999 , then f(11) ha	as different factors amon
the numbers 1,2,3,4,5,6	,8,9,10,11,12.	
3. Given points 4(1,	1), $\mathbb{N}(-1,2)$ and point C is or	n the straight line $y=-x$, then th
shortest perimeter for tris	ingle ABC is	

4. Given a and b are 1-digit numbers, and 58ab is a 4-digit number. To make the absolute difference between $27a^3$ and $\overline{58ab}$ as small as possible, $a = \underline{}, b = \underline{}$.

2010 World Mathematics Team Championship Middle School Level Individual Round

Round 3

- 1. Given $\sqrt{x} = \frac{1-a}{2}$ (a is a constant). Simplify $\sqrt{x+a} \sqrt{x-a+2} =$ ______.
- 2. The whole number 12345...9899100 has a remainder of ______ when it is divided by 9.
- 3. For y = 1,2,3 ..., how many of the following choices represent a number that cannot be divided by 6 evenly?
 - ① $\eta^{3} \eta$. ② $8\eta^{3} 2\eta$. ③ $2\eta^{3} + 3\eta^{2} + \eta$. ④ $\eta^{5} \eta$.
- 4. As shown in the figure, E is on the diagonal BD of a 1 × 1 square ABCD D and BE = BC. P is any point on CE and PQ ⊥ BC at ponit Q, PR ⊥ BE at point R. Then PQ + PR has a total length of ______.



2010 World Mathematics Team Championship Middle School Level Individual Round

Round 4

- 1. Suppose each of x_1 , x_2 , ..., x_n can take on one of three numbers -1, 2 and -3. If $x_1 + x_2 + \cdots + x_n = 3$ and $x_1^2 + x_2^2 + \cdots + x_n^2 = 15$, then $x_1^5 + x_2^5 + \cdots + x_n^5 = \underline{\hspace{1cm}}$.
- 2. A point in an x-y coordinate system is called a lattice point with integer coordinates. If the vertices of a convex n- sided polygon are all lattice points and its interior or sides do not contain any lattice points, then n = ______.

2010 World Mathematics Team Championship Middle School Level Individual Round

Round 5

1. Insert n	umbers	1,2,3,,	9 into	the	9 circ	les of	figur	e 1,
respectively, so	that the	sum of th	e numb	ers in	the th	ree cir	cles in	each
side of triangle	ABC and	d triangle	DEF ar	e all	equal to	o 18.	There	are a
total of	way	s to fill the	ose 9 nu	mber	s.			

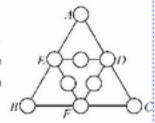


figure 1

As in figure 2, the area of triangle ABC is 1. D and E are trisection points for side BC. F and G are trisection points for side AC. AE and BF intersect at H. Then the area of the quadrilateral CEHF is ______.

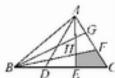


figure 2